A0 Respondent Information (Not for Publication)

A0	Name:	Molly J. Vaughn
A0	Title:	Interim Director
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A0	Mailing Address:	1 Harrison Plaza Box 5121
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A0	Fax:	
A0	E-mail Address:	mjmathis@una.edu

		Yes	No
A0	Are your responses to the CDS posted for reference on your institution's Web site?	X	

A0 If yes, please provide the URL of the corresponding Web page:

,[jA1 Admissions Office Mailing Address:

A1 City/State/Zip/Country:
A1 Admissions Fax Number:
A1 Admissions E-mail Address:
A1 If there is a separate URL for your school's online application, please specify:
A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2
A2 Public X

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2017-18 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2010 and Fall 2011 cohorts (formerly CDS B4-B11) into four groups:
• Students who received a Federal Pell Grant*
• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
• Students who did not receive either a Pell Grant or a subsidized Stafford Loan
• Total (all students, regardless of Pell Grant or subsidized loan status)
*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.
For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2011 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2011 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	407	104	405	916
Formerly B5	B- Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2011 cohort, after adjusting for allowable exclusions	407	104	405	916
Formerly B7	D - Of the initial 2011 cohort, how many completed the program in four years or less (by Aug. 31, 2015)	56	14	112	182
Formerly B8	E - Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	64	15	92	171
Formerly B9	F - Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	34	1	19	54
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	154	30	223	407
Formerly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	37.84%	28.85%	55.06%	44.43%

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	did not receive either a Pell Grant or a Subsidized Stafford Loan	left)
Formerly B4	A- Initital 2010 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	399	107	509	1015
Formerly B5	B- Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2010 cohort, after adjusting for allowable exclusions	399	107	509	1015
Formerly B7	D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	41	13	111	165
Formerly B8	E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	73	24	96	193
Formerly B9	F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	41	6	36	83
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	155	43	243	441
Formerly B11	H - Six-year graduation rate for 2010 cohort (G divided by C)	38.85%	40.19%	47.74%	43.45%

For Two-Year Institutions

Please provide data for the 2014 cohort if available. If 2014 cohort data are not available, provide data for the 2013 cohort.

2014 Cohort

B12	Initial 2014 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2014 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2013 Cohort

B12	Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2013 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	75.79%

Applications

C1		1507
C1		2462
C1		1021
C1		1766
C1		403
C1		7
C1		705
C1		13

		Yes	No
C2			X
C2			
C2			
C2			
C2			

		Yes	No
C2			
C2			
C2			

Admission Requirements

C3	**High school completion requirement**	
C3		X
C3		
C3		
C4		
C4		
C4		X
C4		
C5		

		Units Required	Units Recommended
C5	Total academic units		
C5	English	4	
C5	Mathematics	2	
C5	Science	2	
C5	Of these, units that must be lab		
C5	Foreign language		
C5	Social studies	3	
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (foreign languages, computer sciences, or any of the courses listed in the above		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6 Open admission policy as described above for all students

C6 Open admission policy as described above for most students, but--

C6 selective admission for out-of-state students

C6 selective admission to some programs

C6 other (epm1 (om)-1.4 (e p)-0.6 (r)-1.3 (o)-0.6 (g)-0a92 338.76aoreused

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	**Academic**				
C7	Rigor of secondary school record		X		
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)				X
C7	**Nonacademic**				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 **Entrance exams**

		Yes	No
C8A		X	

C8A

C8A

C8A C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B

C8B

C8B X

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B SAT with Essay component required

C8B SAT with Essay component recommended

C8B SAT with or without Essay component accepted X

C9 Percent of first-time, first-year (freshman) students with scores in each range:

		SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800	0.00%	4.00%
C9	600-699	36.00%	12.00%
C9	500-599	44.00%	28.00%
C9	400-499	20.00%	56.00%
C9	300-399	0.00%	0.00%
C9	200-299	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%

		ACT Composite	ACT English	ACT Math
C9	30-36	4.95%	11.81%	1.47%
C9	24-29	30.49%	28.48%	26.10%
C9	18-23	51.65%	39.74%	38.74%
C9	12-17	12.91%	19.23%	33.70%
C9	6-11	0.00%	0.73%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class		
C10	Percent in top quarter of high school graduating class		
C10	Percent in top half of high school graduating class		Top half +
C10	Percent in bottom half of high school graduating class		bottom half = 100%
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	33.57%
C11	Percent who had GPA between 3.50 and 3.74	18.63%
C11	Percent who had GPA between 3.25 and 3.49	15.21%
C11	Percent who had GPA between 3.00 and 3.24	11.61%
C11	Percent who had GPA between 2.50 and 2.99	15.84%
C11	Percent who had GPA between 2.0 and 2.49	5.04%
C11	Percent who had GPA between 1.0 and 1.99	0.09%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.43
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.49%

Admission Policies

C13 **Application Fee**

		Yes	No
C13	**Does your institution have an application fee?**	**X**	
C13	Amount of application fee:	$35.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?		**X**

C13 If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

C13	Same fee:	**X**
C13	Free:	
C13	Reduced:	

		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		**X**

C14 **Application closing date**

		Yes	No
C14	Does your institution have an application closing date?		**X**
C14	Application closing date (fall):		
C14	Priority date:		

		Yes	No
C15			
C15		X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16 On a rolling basis beginning (date):

C16 By (date):

C16

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	

C17		None
C17		$150.00
C17		
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

		Yes	No
C18			
C18		X	
C18	1 Year		

C19 Early admission of high school students

		Yes	No
C19			
C19			X

C20 Common Application (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

		Yes	No
C21			
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commn BT /TT0 f.001 Tc 0.001 Tw 6.48 -0 0 6.5 Tw 8 -0 0itaifiaat00.63990.6 (r(fresh-19 <ma7 (a)-0..7 (i)) .8 (o)0.5 (n)18.9 (s re)0.5 (cei)-1)-19 <8 -f(ntfa (n)18.9 (s re)0.5 (n):		X

C21

C21

C21

C21

C21

C21 For the Fall 2017 entering class:

C21 Number of early decision applications received by your institution

C21

C21

C22 Early action

		Yes	No
C22			
C22			X

C22

C22

C22

C22

C22		Yes	No
C22			

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	479	342	289
Women	666	461	309
Total	**1,145**	**803**	**598**

Application for Admission

D3 Indicate terms for which transfers may enroll:

Fall	X
Winter	
Spring	X
Summer	X

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	24 Semester Hours	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10

E1

E1	Accelerated program	**X**
E1	Cooperative education program	**X**
E1	Cross-registration	
E1	Distance learning	**X**
E1	Double major	**X**
E1	Dual enrollment	**X**
E1	English as a Second Language (ESL)	**X**
E1	Exchange student program (domestic)	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
https://www.una.edu/financial-aid/calculator/
Provide 2018-2019 academic year costs of attendance for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2018-2019 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district	$8,310	$8,310
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	$8,310	$8,310
G1 PUBLIC INSTITUTIONS Out-of-state:	$16,620	$16,620
G1 NONRESIDENT ALIENS Tuition:	$16,620	$16,620
G1 REQUIRED FEES:	$2,060	$2,060
G1 ROOM AND BOARD: (on-campus)	$9,200	$4,650
G1 ROOM ONLY: (on-campus)	$6,100	$3,700
G1 BOARD ONLY: (on-campus meal plan)	$3,100	$950

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

	Minimum	Maximum
G2	12	18

	Yes	No
G3		**X**
G4	Yes	No
		X

G4 %

G4

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	$1,500	$1,500	$1,500
G5	Room only			$6,000
G5	Board only		$3,600	$3,600
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	$1,400	$1,400	$1,400
G5	Other expenses	$1,400	$1,400	$1,400

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	$277.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	$277.00
G6	PUBLIC INSTITUTIONS Out-of-state:	$554.00
G6	NONRESIDENT ALIENS:	$554.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

		2017-2018 estimated	2016-2017 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	x
H3	Institutional methodology (IM)	
H3	Both FM and IM	

		Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
H1	**Scholarships/Grants**		
H1	Federal	$10,558,207	$0
H1	State (i.e., all states, not only the state in which your institution is located)	$59,177	$0
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$195,210	$10,828,862
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	$0	$257,659
H1	***Total Scholarships/Grants***	**$10,812,594**	**$11,086,521**
H1	**Self-Help**		
H1	Student loans from all sources (excluding parent loans)	$9,220,673	$11,159,763
H1	Federal Work-Study	$115,409	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$0	$344,857
H1	***Total Self-Help***	**$9,336,082**	**$11,504,620**
H1	**Other**		
H1	Parent Loans	$0	$4,527,249
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	$0	$0
H1	Athletic Awards	$0	$2,273,463

H3 Incorporated into H1 above.

Include: * 2017 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.
* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude: * students who transferred in.
* money borrowed at other institutions.
* parent loans
* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4

562

H5

H5

a) Any loan program: Federal Perkins, Federal Stafford

Types of Aid Available

I1

	Full-time	Part-time
	Exclude	Include only if they teach one or more non-clinical credit courses
	Exclude	Include if they teach one or more non-clinical credit courses
	Exclude	Include
	Exclude	Exclude
	Include	Exclude
	Exclude	Exclude
	Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	266	163	429
I1	b)	42	13	55
I1	c)	127	92	219
I1				

I2

I2 19 to 1 (based on 6155.667 students and 320.3333 faculty).

I3

I3

I3

I3

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2016 and June 30, 2017

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			6%	9
J1	Communication technologies				10
J1	Computer and information sciences			1%	11
J1	Personal and culinary services			1%	12
J1	Education			10%	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			1%	16
J1	Family and consumer sciences			2%	19
J1	Law/legal studies				22
J1	English			3%	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			4%	26
J1	Mathematics and statistics			1%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			3%	30
J1	Parks and recreation			6%	31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences			3%	40
J1	Science technologies				41
J1	Psychology			3%	42
J1	Homeland Security, law enforcement, firefighting, and protective services			3%	43
J1	Public administration and social services			4%	44
J1	Social sciences			6%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			7%	50
J1	Health professions and related programs			13%	51
J1	Business/marketing			21%	52
J1	History			2%	54
J1	Other				
J1	**TOTAL (should = 100%)**	**0.00%**	**0.00%**	**100.00%**	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

*** Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term**.**

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.
Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad**.
External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.
Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.
First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).
First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.
*** Minority student center:**